**NURSERY 1 2019/2020**

**TERM 1**

**LITERACY**

-Read and identify the first 4letter sounds.

-Follow instructions and know objects in the class

**NUMERACY**

Count 1-10

-Identify, use and write 1-3

-Know simple shapes (circle, square)

**ART AND CRAFT**

-Scribbling

-Colouring

-Drawing

**PHYSICAL EDUCATION**

-Learn clapping, jumping, and positioning: up, down, in, out

-jump, run: different jumps: one foot, 2 Feet...

-Recognize our body

**TOPICS AND EVALUATION ITEMS**

About me and my class

* My name
* Body parts
* Name of classmates
* hobbies and favorite games
* rules of the class

*Evaluation:*

|  |
| --- |
| -Know main body parts  -Know classmates  -Know rules class and respect  -Know their principal characteristics and their classmates |

My family

* family members: mother, father, uncles, cousins, …
* roles of family members
* big and small brothers and sisters/older and younger
* favorite meals
* part of the house
* family celebrations
* family trip – transports

*Evaluation:*

|  |
| --- |
| -Know principal members of his family  -differentiate between big and small  -express their preferences related with food and meals  -know principal parts of the house |

Domestic animals

* Animals of your compound
  + Why we have animals
  + What animals give to us
* How to take care animals
* Local stories and legends about domestic animals
* Sick animals 🡪 vet

*Evaluation:*

|  |
| --- |
| -know the main animals in their compound  -know basic rules to how to take care animals  -know what a vet is |

Garden

* Vegetables and fruits
* Plants:
  + What is the process of a plant
  + What a plant needs to grow up

*Evaluation:*

|  |
| --- |
| -know principal vegetables and fruits  -start to be part in the take care of our garden  -know principal parts of the process that plantsneed for grow up |

My school

* Name of the school
* Places of the school
* Different people who work in the school
* Materials in the school and their use
* Activities of the school

*Evaluation:*

|  |
| --- |
| -Know where my class is and who is my teacher  -know principal materials of the class and their properly use |

Homes and habitats for people: architects and builders

* Types of houses – uses
* Architects, builders, masons, carpenters, welders
* How to build a house: design and construction
* Animals houses
* Different houses around the world

*Evaluation:*

|  |
| --- |
| -know different people how work to build a house  -know main differences between animal and people houses. |

Habitats for animals – ecologists

* Classification of animals focus in the characteristics.
* Difference between houses and habitats
* Habitats: 🡪 different animals in each habitat
  + Jungle
  + Urban
  + Rural
  + Mountain
  + Near to sea
  + Savannah
* Different clothes depending on the habitat

Ecologists 🡪 what they study and aim

*Evaluation:*

|  |
| --- |
| -know the habitatthat they can see in their village  -know what an ecologist is  -classification known animals by their main characteristics  -know what clothes that depending on the habitat the clothes you should wear. |

Markets

* Village market 🡪 how it works
* Money to buy (learn how to use money)
* Uncountable/countable
* Math problems about money
* Where the products coming from
* Transports to bring the products – products from other countries
* Negotiation
* Conserver food – health
* Clean the market

*Evaluation:*

|  |
| --- |
| -know what market is  -start doing money problems  -know where the products coming  -know the importance to have healthy food |

People who help us be healthy

* Hospital and clinic:
  + Aim
  + What happen there
  + People who work there
  + Places
  + Different tools
* Their experience of being sick
* Different illness
* Medical visits at home
* Healthy habits: be clean and eat properly

*Evaluation:*

|  |
| --- |
| -know what a hospital and the importance is  -know the most typical illness  -know and use the main healthy habits |

**TERM 2**

**LITERACY**

-Read and identify the first 9 letter sounds

-Follow instructions and know objects in the class

-Write the name

**NUMERACY**

Count 1-15

-Identify, use and write 1-4

-Know simple shapes (circle, square, triangle)

-separate objects considering a characteristic

**ART AND CRAFT**

-Draw myself, classroom objects using crayons

-Cutting

**PHYSICAL EDUCATION**

-Kick a ball

-Catch and throw all ball

-Run in groups

-Turns (vertical turns, horizontal turns)

-Recognize our body and the space around me.

**TOPICS AND EVALUATION ITEMS**

People who take us places 🡪 trains and more

* Types of transports:
  + Air
  + Water
  + Ground
* Elements which float or not 🡪 boats
* Train:
  + Workers
  + Parts of a train
  + What I can find on a train
* Bus:
  + Driver
  + Finally
  + Parts

*Evaluation:*

|  |
| --- |
| -know different types of transports  -know what a bus is and the importance |

People who take us places 🡪 airplanes and helicopters

* Plane:
  + Workers
  + Parts
  + How it works
* Difference between airplane and helicopter
* Helicopter – emergence

*Evaluation:*

|  |
| --- |
| -know what a plane is  -know the difference between airplane and helicopter |

Community

* Things that I see in the way to go the school
* Our community:
  + Important people
  + Places
  + Celebrations
* Geometric shapes of the houses: rectangle, square, circle
* How to improve our community

*Evaluation:*

|  |
| --- |
| -know that they are part of a community  -know the basic geometric shapes |

People who protect us 🡪 Police

* Police:
  + What the do
  + Police station
  + How they help people
* Investigate 🡪 find clues

*Evaluation:*

|  |
| --- |
| -know what a police officer is  -evaluate the police service and how they help people  -differentiate between good and bad action |

People who protect us: fire-fighters

* Fire- fighters:
  + What they do
  + Tools
  + Emergencies - how they help people
* Prevent fires

*Evaluation:*

|  |
| --- |
| -know what a fire-fighter is  -Evaluate the fire-fighters service and how they help people  -know what tools they need |

Art – people who make beautiful things

* Artists and crafts people: use different materials
* Differences between different artists (sculptor, painter)
* Their own productions (pictures, statues,)

*Evaluation:*

|  |
| --- |
| -know what art is  -differentiate between sculptor and painter  -develop their own creatively by their pictures |

People who grow our food

* Farm – plants and animals
* Plants:
  + how a seed turns into a plant
  + what a plant needs to grow up
* Animals:
  + take care animals
  + what different animals give to us (example: sheep give us milk)
* Market: how to bring products from the farm to the market

*Evaluation:*

|  |
| --- |
| -know what a farm is  -differentiate main plant and fruit trees that we can find in our village.  -know the main parts of the plant growing process  -know how take care of animals. Principal rules |

**TERM 3**

**LITERACY**

-Read and identify the first 13 letter sounds

-Follow instructions and know objects in the class

-Write the name

**NUMERACY**

-Count 1-20

-Identify, use and write 1-5

-Know simple shapes (circle, square, triangle, rectangle)

-separate objects considering a characteristic

-Identify sizes (small, medium, big)

-Start to make series with two characteristics (e.g. blue, red, blue, red, ... or square, circle, square, circle,)

**ART AND CRAFT**

-Learn colours

-Creates patterns

-Use paint and brush

**PHYSICAL EDUCATION**

-Learn matching

-Musical chair game

-Play football in group

-Jump and balance: using object

- Recognize our body and the space around me.

**TOPIC AND EVALUATION ITEMS**

Story-tellers

* Difference literary genres:
  + Story
  + Theatre
  + Poetry
* Local stories, legends and songs
* Parts of a story: characters
  + Introduction
  + Body
  + Ending

*Evaluation:*

|  |
| --- |
| -differentiate between different literary genres  -develop their listening skills though local stories, legends and songs |

Music makers and dancers

* Musical instruments:
  + Know different types and the most important ones
  + Make a simple one
* Popular songs and dances
* Songs and dances from other countries
* Creatively: creation of new songs and dances

*Evaluation:*

|  |
| --- |
| -know what a musical instrument is  -know popular songs and dances  -show interest in taking part in songs and dances  -develop the creatively though new song and dances |

People who protect wild animals

* Jobs:
  + Photographers
  + Biologists
  + Park rangers
  + Games wardens
  + Conservationists
* Good actions to protect habitats
* Egologists

*Evaluation:*

|  |
| --- |
| -know why the wild animals need to be protected  -know egologists action |

Water

* Sources of water
* Rain
* Carrying, transport and storage of water:
  + Pipes
  + Tank
  + Bucket
  + Cups
* Ocean
* Stream
* Bore holes (deep wells)
* Hands pumps 🡪 covered wells
* Distinguish between dirty and clean/ useable and non-useable water
* Form of water:
  + Liquid
  + Gas
  + Ice
* Use of water:
  + Cleaning
  + Drinking
  + Cooking
  + Making juice
  + Swimming in
  + Water the garden/plants

*Evaluation:*

|  |
| --- |
| -know the importance of the water  -know the different forms of the water  -know the main uses of the water  -distinguish between water that you can drink, and you can’t drink |

Sports/ athletics

* Sport:
  + Football
  + Wrestling
  + Basketball
  + Baseball
* Games:
  + Hops coth
  + Play akarra
  + Skip rope
  + Hide and seek

*Evaluation:*

|  |
| --- |
| -know the importance to do sports  -Start play games with rules  -take part in group games |