**NURSERY 1 2019/2020**

**TERM 1**

**LITERACY**

-Read and identify the first 4letter sounds.

-Follow instructions and know objects in the class

**NUMERACY**

Count 1-10

-Identify, use and write 1-3

-Know simple shapes (circle, square)

**ART AND CRAFT**

-Scribbling

-Colouring

-Drawing

**PHYSICAL EDUCATION**

-Learn clapping, jumping, and positioning: up, down, in, out

-jump, run: different jumps: one foot, 2 Feet...

-Recognize our body

**TOPICS AND EVALUATION ITEMS**

About me and my class

* My name
* Body parts
* Name of classmates
* hobbies and favorite games
* rules of the class

*Evaluation:*

|  |
| --- |
| -Know main body parts -Know classmates -Know rules class and respect-Know their principal characteristics and their classmates |

My family

* family members: mother, father, uncles, cousins, …
* roles of family members
* big and small brothers and sisters/older and younger
* favorite meals
* part of the house
* family celebrations
* family trip – transports

*Evaluation:*

|  |
| --- |
| -Know principal members of his family-differentiate between big and small-express their preferences related with food and meals-know principal parts of the house |

Domestic animals

* Animals of your compound
	+ Why we have animals
	+ What animals give to us
* How to take care animals
* Local stories and legends about domestic animals
* Sick animals 🡪 vet

*Evaluation:*

|  |
| --- |
| -know the main animals in their compound-know basic rules to how to take care animals-know what a vet is |

Garden

* Vegetables and fruits
* Plants:
	+ What is the process of a plant
	+ What a plant needs to grow up

*Evaluation:*

|  |
| --- |
| -know principal vegetables and fruits-start to be part in the take care of our garden-know principal parts of the process that plantsneed for grow up |

My school

* Name of the school
* Places of the school
* Different people who work in the school
* Materials in the school and their use
* Activities of the school

*Evaluation:*

|  |
| --- |
| -Know where my class is and who is my teacher-know principal materials of the class and their properly use |

Homes and habitats for people: architects and builders

* Types of houses – uses
* Architects, builders, masons, carpenters, welders
* How to build a house: design and construction
* Animals houses
* Different houses around the world

*Evaluation:*

|  |
| --- |
| -know different people how work to build a house-know main differences between animal and people houses. |

Habitats for animals – ecologists

* Classification of animals focus in the characteristics.
* Difference between houses and habitats
* Habitats: 🡪 different animals in each habitat
	+ Jungle
	+ Urban
	+ Rural
	+ Mountain
	+ Near to sea
	+ Savannah
* Different clothes depending on the habitat

Ecologists 🡪 what they study and aim

*Evaluation:*

|  |
| --- |
| -know the habitatthat they can see in their village-know what an ecologist is-classification known animals by their main characteristics -know what clothes that depending on the habitat the clothes you should wear. |

Markets

* Village market 🡪 how it works
* Money to buy (learn how to use money)
* Uncountable/countable
* Math problems about money
* Where the products coming from
* Transports to bring the products – products from other countries
* Negotiation
* Conserver food – health
* Clean the market

*Evaluation:*

|  |
| --- |
| -know what market is-start doing money problems-know where the products coming-know the importance to have healthy food  |

People who help us be healthy

* Hospital and clinic:
	+ Aim
	+ What happen there
	+ People who work there
	+ Places
	+ Different tools
* Their experience of being sick
* Different illness
* Medical visits at home
* Healthy habits: be clean and eat properly

*Evaluation:*

|  |
| --- |
| -know what a hospital and the importance is-know the most typical illness-know and use the main healthy habits |

**TERM 2**

**LITERACY**

-Read and identify the first 9 letter sounds

-Follow instructions and know objects in the class

-Write the name

**NUMERACY**

Count 1-15

-Identify, use and write 1-4

-Know simple shapes (circle, square, triangle)

-separate objects considering a characteristic

**ART AND CRAFT**

-Draw myself, classroom objects using crayons

-Cutting

**PHYSICAL EDUCATION**

-Kick a ball

-Catch and throw all ball

-Run in groups

-Turns (vertical turns, horizontal turns)

-Recognize our body and the space around me.

**TOPICS AND EVALUATION ITEMS**

People who take us places 🡪 trains and more

* Types of transports:
	+ Air
	+ Water
	+ Ground
* Elements which float or not 🡪 boats
* Train:
	+ Workers
	+ Parts of a train
	+ What I can find on a train
* Bus:
	+ Driver
	+ Finally
	+ Parts

*Evaluation:*

|  |
| --- |
| -know different types of transports -know what a bus is and the importance |

People who take us places 🡪 airplanes and helicopters

* Plane:
	+ Workers
	+ Parts
	+ How it works
* Difference between airplane and helicopter
* Helicopter – emergence

*Evaluation:*

|  |
| --- |
| -know what a plane is -know the difference between airplane and helicopter |

Community

* Things that I see in the way to go the school
* Our community:
	+ Important people
	+ Places
	+ Celebrations
* Geometric shapes of the houses: rectangle, square, circle
* How to improve our community

*Evaluation:*

|  |
| --- |
| -know that they are part of a community -know the basic geometric shapes |

People who protect us 🡪 Police

* Police:
	+ What the do
	+ Police station
	+ How they help people
* Investigate 🡪 find clues

*Evaluation:*

|  |
| --- |
| -know what a police officer is-evaluate the police service and how they help people-differentiate between good and bad action |

People who protect us: fire-fighters

* Fire- fighters:
	+ What they do
	+ Tools
	+ Emergencies - how they help people
* Prevent fires

*Evaluation:*

|  |
| --- |
| -know what a fire-fighter is-Evaluate the fire-fighters service and how they help people-know what tools they need  |

Art – people who make beautiful things

* Artists and crafts people: use different materials
* Differences between different artists (sculptor, painter)
* Their own productions (pictures, statues,)

*Evaluation:*

|  |
| --- |
| -know what art is-differentiate between sculptor and painter -develop their own creatively by their pictures |

People who grow our food

* Farm – plants and animals
* Plants:
	+ how a seed turns into a plant
	+ what a plant needs to grow up
* Animals:
	+ take care animals
	+ what different animals give to us (example: sheep give us milk)
* Market: how to bring products from the farm to the market

*Evaluation:*

|  |
| --- |
| -know what a farm is-differentiate main plant and fruit trees that we can find in our village.-know the main parts of the plant growing process -know how take care of animals. Principal rules  |

**TERM 3**

**LITERACY**

-Read and identify the first 13 letter sounds

-Follow instructions and know objects in the class

-Write the name

**NUMERACY**

-Count 1-20

-Identify, use and write 1-5

-Know simple shapes (circle, square, triangle, rectangle)

-separate objects considering a characteristic

-Identify sizes (small, medium, big)

-Start to make series with two characteristics (e.g. blue, red, blue, red, ... or square, circle, square, circle,)

**ART AND CRAFT**

-Learn colours

-Creates patterns

-Use paint and brush

**PHYSICAL EDUCATION**

 -Learn matching

-Musical chair game

-Play football in group

-Jump and balance: using object

- Recognize our body and the space around me.

**TOPIC AND EVALUATION ITEMS**

Story-tellers

* Difference literary genres:
	+ Story
	+ Theatre
	+ Poetry
* Local stories, legends and songs
* Parts of a story: characters
	+ Introduction
	+ Body
	+ Ending

*Evaluation:*

|  |
| --- |
| -differentiate between different literary genres-develop their listening skills though local stories, legends and songs |

Music makers and dancers

* Musical instruments:
	+ Know different types and the most important ones
	+ Make a simple one
* Popular songs and dances
* Songs and dances from other countries
* Creatively: creation of new songs and dances

*Evaluation:*

|  |
| --- |
| -know what a musical instrument is-know popular songs and dances-show interest in taking part in songs and dances-develop the creatively though new song and dances |

People who protect wild animals

* Jobs:
	+ Photographers
	+ Biologists
	+ Park rangers
	+ Games wardens
	+ Conservationists
* Good actions to protect habitats
* Egologists

*Evaluation:*

|  |
| --- |
| -know why the wild animals need to be protected -know egologists action |

Water

* Sources of water
* Rain
* Carrying, transport and storage of water:
	+ Pipes
	+ Tank
	+ Bucket
	+ Cups
* Ocean
* Stream
* Bore holes (deep wells)
* Hands pumps 🡪 covered wells
* Distinguish between dirty and clean/ useable and non-useable water
* Form of water:
	+ Liquid
	+ Gas
	+ Ice
* Use of water:
	+ Cleaning
	+ Drinking
	+ Cooking
	+ Making juice
	+ Swimming in
	+ Water the garden/plants

*Evaluation:*

|  |
| --- |
| -know the importance of the water-know the different forms of the water-know the main uses of the water-distinguish between water that you can drink, and you can’t drink |

Sports/ athletics

* Sport:
	+ Football
	+ Wrestling
	+ Basketball
	+ Baseball
* Games:
	+ Hops coth
	+ Play akarra
	+ Skip rope
	+ Hide and seek

*Evaluation:*

|  |
| --- |
| -know the importance to do sports-Start play games with rules-take part in group games |